Santee School District District Advisory Committee (DAC) Minutes

April 11, 2024

Call to Order

Dr. Lisa Paisley, Assistant Superintendent of Educational Services, called the meeting to order at 6:05 PM.

Review & Approval of Agenda

The committee reviewed the agenda. Donna Provost, employee at Carlton Hills, moved to accept the agenda and Mandy Ramirez, Vice Principal at Carlton Hills, seconded the motion. The agenda was unanimously approved.

Approval of Minutes from January 11, 2024

The committee reviewed the minutes from the January 11th meeting. Kristen Dare, parent of Rio Seco student and Business Member of Santee, moved to accept the minutes and Tracie Thill, Santee resident, seconded the motion. The minutes were unanimously approved.

Welcome

Dr. Paisley welcomed the committee members. She asked everyone to introduce themselves.

Public Communication

Dr. Paisley invited the committee to address any issues not on the agenda. There were none.

Committee Charge Review

Dr. Paisley reminded the group about the committee charge and the roles and responsibilities of the District Advisory Committee.

LCAP

Dr. Paisley shared the LCAP Goals and Actions input summary data from the February community meeting. Committee members viewed actions received as areas to decrease, as well as areas to increase, and reviewed sample actions for the new '24-'25 LCAP draft. Participants gave feedback related to draft actions that included the notation that release time is different than collaboration time. Note was made to include collaboration time specifically in professional development plan actions. Participants expressed interest in foundational skills program under consideration for adoption being used in special education as well as general education.

Foundational Skills Pilot Program

Dawn Minutelli, Director of Curriculum and Assessment spoke about the foundational skills pilot program. University of Florida Literacy Institute (UFLI) has developed an explicit and systematic phonics program for students in kindergarten through second grade. Several of our school sites began using this program during the 2023-2024 school year and have seen a positive impact on students. Also, as a result This spring a group of 23 K-2 general education and special education teachers began piloting the program and in May will present their findings about the pilot to their teams. If the K-2 teachers feel this program will

best meet the needs of their students, we will present the program to the Board for approval and will train teachers to begin implementing the program in the 2024-2025 school year.

Adjournment

The meeting adjourned at 7:10 PM